

## Camp Kintail – Curriculum Links – Primary (K-3)

<b>Grade</b>	<b>Program/Activity/Session</b>	<b>Curriculum Connections</b>
<b>K</b>	<i>Low Ropes/Adventure</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate common precautions for preventing accidents and injuries while participating in different types of physical activity</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform a variety of controlled static balances and transitions between balances, using a variety of body parts and shapes, at different levels, individually, and with partners and equipment</p> <p>B1.2 Demonstrate the ability to jump and land, in control, from a low height</p> <p>B1.3 Perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathways, and going in different directions</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
<b>K</b>	<i>Music, Drama and Dance</i>	<p><u>Dance</u></p> <p>CREATING AND PRESENTING</p> <p>A1.1 Translate into dance a variety of movement sequences observed in nature</p> <p>A1.2 Use dance as a language to explore and communicate ideas derived from a variety of literature sources</p> <p>A1.3 Use narrative form to create short dance pieces on a variety of themes</p> <p>A1.4 Use the elements of energy and time in a dance piece to communicate an idea</p> <p><u>Drama</u></p> <p>CREATING AND PRESENTING</p> <p>B1.1 Engage actively in drama exploration and role play, with a focus on exploring drama structures, key ideas, and pivotal moments in their own stories and stories from diverse communities, times, and places</p>

		<p><u>Music</u>  CREATING AND PERFORMING  C1.1 Sing and/or play, in tune, from musical notation, unison and two-part music with simple accompaniments from a wide variety of cultures, styles and historical periods  C1.2 apply the elements of music when singing and/or playing, composing, and arranging music to create a specific effect</p>
<b>K</b>	<i>Nature Hike</i>	<p><u>Science and Technology</u>  UNDERSTANDING LIFE SYSTEMS: HABITATS AND COMMUNITIES  1.1 Analyse the positive and negative impacts of human interactions with natural habitats and communities, taking different perspectives into account, and evaluate ways of minimizing the negative impacts  2.1 Follow established safety procedures for working with soils and natural materials  3.1 Demonstrate an understanding of habitats as areas that provide plants and animals with the necessities of life  3.8 Explain why changes in the environment have a greater impact on specialized species than on generalized species  3.10 Describe ways in which humans are dependent on natural habitats and communities</p>
<b>K</b>	<i>Beach Study</i>	<p><u>Science and Technology</u>  UNDERSTANDING LIFE SYSTEMS: HABITATS AND COMMUNITIES  1.1 Analyse the positive and negative impacts of human interactions with natural habitats and communities, taking different perspectives into account, and evaluate ways of minimizing the negative impacts  2.1 Follow established safety procedures for working with soils and natural materials  3.1 Demonstrate an understanding of habitats as areas that provide plants and animals with the necessities of life  3.8 Explain why changes in the environment have a greater impact on specialized species than on generalized species  3.10 Describe ways in which humans are dependent on natural habitats and communities</p>
<b>K</b>	<i>Canoeing and Kayaking</i>	<p><u>Health and Physical Education</u>  ACTIVE LIVING  A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part  A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games  A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity  A3.2 Demonstrate common precautions for preventing accidents and injuries while participating in different types of physical activity  MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p>

		<p>B1.1 Perform a variety of controlled static balances and transitions between balances, using a variety of body parts and shapes, at different levels, individually, and with partners and equipment</p> <p>B1.3 Perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathways, and going in different directions</p> <p>B1.5 Retain objects of various shapes and sizes in different ways, using different body parts, with and without equipment, while moving around others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
<b>K</b>	<i>Arts and Crafts</i>	<p><u>Visual Arts</u></p> <p>CREATING AND PRESENTING</p> <p>D1.1 Create two- and three-dimensional works on art that express feelings and ideas inspired by their interests and experiences</p> <p>D1.3 Use elements of design in art work to communicate ideas, messages, and understandings</p> <p>D1.4 Use a variety of materials, tools, and techniques to determine solutions to design challenges</p>
<b>K</b>	<i>Gaga Ball</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate common precautions for preventing accidents and injuries while participating in different types of physical activity</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform a variety of controlled static balances and transitions between balances, using a variety of body parts and shapes, at different levels, individually, and with partners and equipment</p> <p>B1.2 Demonstrate the ability to jump and land, in control, from a low height</p> <p>B1.3 Perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathways, and going in different directions</p> <p>B1.4 Send and receive objects of a variety of shapes and sizes at different levels and speeds, using different body parts and equipment, while applying basic principles of movement</p> <p>B1.5 Retain objects of various shapes and sizes in different ways, using different body parts, with and without equipment, while moving around others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p>

		B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities
<b>K</b>	<p><i>Sports and Games</i></p> <ul style="list-style-type: none"> <li>- Soccer</li> <li>- Basketball</li> <li>- Volleyball</li> <li>- Gagaball</li> <li>- Ultimate Frisbee</li> </ul>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate common precautions for preventing accidents and injuries while participating in different types of physical activity</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform a variety of controlled static balances and transitions between balances, using a variety of body parts and shapes, at different levels, individually, and with partners and equipment</p> <p>B1.2 Demonstrate the ability to jump and land, in control, from a low height</p> <p>B1.3 Perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathways, and going in different directions</p> <p>B1.4 Send and receive objects of a variety of shapes and sizes at different levels and speeds, using different body parts and equipment, while applying basic principles of movement</p> <p>B1.5 Retain objects of various shapes and sizes in different ways, using different body parts, with and without equipment, while moving around others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
<b>K</b>	<p><i>Campwide Games</i></p> <ul style="list-style-type: none"> <li>- Capture the Flag</li> <li>- Gauntlet</li> <li>- Big Friz</li> <li>- Battleship</li> <li>- Clue</li> <li>- Cycles</li> <li>- Soak the Cow</li> </ul>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate common precautions for preventing accidents and injuries while participating in different types of physical activity</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p>

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<p><b>K</b></p>	<p><i>Small and Large Group Games</i></p> <ul style="list-style-type: none"> <li>- <i>Get-to-know-you games</i></li> <li>- <i>Partner games</i></li> <li>- <i>Warm up games</i></li> </ul>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate common precautions for preventing accidents and injuries while participating in different types of physical activity</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform a variety of controlled static balances and transitions between balances, using a variety of body parts and shapes, at different levels, individually, and with partners and equipment</p> <p>B1.2 Demonstrate the ability to jump and land, in control, from a low height</p> <p>B1.3 Perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathways, and going in different directions</p> <p>B1.4 Send and receive objects of a variety of shapes and sizes at different levels and speeds, using different body parts and equipment, while applying basic principles of movement</p> <p>B1.5 Retain objects of various shapes and sizes in different ways, using different body parts, with and without equipment, while moving around others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>

Grade	Program/Activity/Session	Curriculum Connections
1	<i>Low Ropes/Adventure</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform controlled transfers of weight in a variety of situations involving static and dynamic balance, using changes in speed and levels, with and without equipment</p> <p>B1.2 Demonstrate the ability to jump in control for height or distance, using a variety of body actions</p> <p>B1.3 Explore different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, and using different pathways</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
1	<i>Music, Drama and Dance</i>	<p><u>Dance</u></p> <p>CREATING AND PRESENTING</p> <p>A1.1 Translate into movement sequences a variety of images and ideas from other classroom subjects, including the arts</p> <p>A1.2 Use dance as a language to explore, interpret, and communicate ideas derived from a variety of literature sources</p> <p>A1.3 Use movement in the choreographic form call and response in a variety of ways when creating dance pieces</p> <p><u>Drama</u></p> <p>CREATING AND PRESENTING</p> <p>B1.1 Engage actively in drama exploration and role play, with a focus on examining issues and themes in fiction and non-fiction sources from diverse communities, times, and places</p> <p>B1.2 Demonstrate an understanding of the element of role by selectively using other elements of drama to build belief in a role and establish its dramatic context</p>

		<p>B1.3 Plan and shape the direction of the drama or role play by collaborating with others to develop ideas, both in and out of the role</p> <p><u>Music</u>  CREATING AND PERFORMING  C1.1 Sing and/or play, in tune, from musical notation, unison and two-part music with accompaniments, from a wide variety of cultures, styles, and historical periods  C1.2 Apply the elements of music when singing and/or playing, composing, and arranging music to create a specific effect</p>
1	<i>Nature Hike</i>	<p><u>Science and Technology</u>  UNDERSTANDING LIFE SYSTEMS: HUMAN ORGAN SYSTEMS  1.1 Assess the effects of social and environmental factors on human health, and propose ways in which individuals can reduce the harmful effects of these factors and take advantage of those that are beneficial  2.1 Follow established safety procedures for physical activities</p>
1	<i>Beach Study</i>	<p><u>Science and Technology</u>  UNDERSTANDING LIFE SYSTEMS: HUMAN ORGAN SYSTEMS  1.1 Assess the effects of social and environmental factors on human health, and propose ways in which individuals can reduce the harmful effects of these factors and take advantage of those that are beneficial  2.1 Follow established safety procedures for physical activities</p>
1	<i>Canoeing and Kayaking</i>	<p><u>Health and Physical Education</u>  ACTIVE LIVING  A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part  A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games  A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity  A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities  MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES  B1.1 Perform controlled transfers of weight in a variety of situations involving static and dynamic balance, using changes in speed and levels, with and without equipment  B1.3 Explore different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, and using different pathways  B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities  B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>

1	<i>Arts and Crafts</i>	<u>Visual Arts</u> CREATING AND PRESENTING D1.1 Create two- and three-dimensional art works that express feelings and ideas inspired by their own and others' points of view D1.4 Use a variety of materials, tools, and techniques to determine solutions to design challenges
1	<i>Gaga Ball</i>	<u>Health and Physical Education</u> ACTIVE LIVING A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES B1.1 Perform controlled transfers of weight in a variety of situations involving static and dynamic balance, using changes in speed and levels, with and without equipment B1.2 Demonstrate the ability to jump in control for height or distance, using a variety of body actions B1.3 Explore different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, and using different pathways B1.4 Send and receive objects using different body parts and equipment, adjusting for speed, while applying basic principles of movement B1.5 Retain objects with and without equipment in a variety of situations while moving in different pathways around others and equipment B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities
1	<i>Sports and Games</i> - Soccer - Basketball - Volleyball - Gagaball - Ultimate Frisbee	<u>Health and Physical Education</u> ACTIVE LIVING A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity

		<p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform controlled transfers of weight in a variety of situations involving static and dynamic balance, using changes in speed and levels, with and without equipment</p> <p>B1.2 Demonstrate the ability to jump in control for height or distance, using a variety of body actions</p> <p>B1.3 Explore different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, and using different pathways</p> <p>B1.4 Send and receive objects using different body parts and equipment, adjusting for speed, while applying basic principles of movement</p> <p>B1.5 Retain objects with and without equipment in a variety of situations while moving in different pathways around others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
<p><b>1</b></p>	<p><i>Campwide Games</i></p> <ul style="list-style-type: none"> <li>- <i>Capture the Flag</i></li> <li>- <i>Gauntlet</i></li> <li>- <i>Big Friz</i></li> <li>- <i>Battleship</i></li> <li>- <i>Clue</i></li> <li>- <i>Cycles</i></li> <li>- <i>Soak the Cow</i></li> </ul>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform controlled transfers of weight in a variety of situations involving static and dynamic balance, using changes in speed and levels, with and without equipment</p> <p>B1.2 Demonstrate the ability to jump in control for height or distance, using a variety of body actions</p> <p>B1.3 Explore different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, and using different pathways</p> <p>B1.4 Send and receive objects using different body parts and equipment, adjusting for speed, while applying basic principles of movement</p> <p>B1.5 Retain objects with and without equipment in a variety of situations while moving in different pathways around others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p>

		<p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
<p><b>1</b></p>	<p><i>Small and Large Group Games</i></p> <ul style="list-style-type: none"> <li>- <i>Get-to-know-you games</i></li> <li>- <i>Partner games</i></li> <li>- <i>Warm up games</i></li> </ul>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform controlled transfers of weight in a variety of situations involving static and dynamic balance, using changes in speed and levels, with and without equipment</p> <p>B1.2 Demonstrate the ability to jump in control for height or distance, using a variety of body actions</p> <p>B1.3 Explore different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, and using different pathways</p>

		<p>B1.4 Send and receive objects using different body parts and equipment, adjusting for speed, while applying basic principles of movement</p> <p>B1.5 Retain objects with and without equipment in a variety of situations while moving in different pathways around others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
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<b>Grade</b>	<b>Program/Activity/Session</b>	<b>Curriculum Connections</b>
<b>2</b>	<i>Low Ropes/Adventure</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities, and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
<b>2</b>	<i>Music, Drama and Dance</i>	<p><u>Dance</u></p> <p>CREATING AND PRESENTING</p> <p>A1.1 Incorporate the use of props and materials</p> <p>A1.3 Use guided improvisation in a variety of ways as a starting point for choreography</p> <p>A1.4 Combine elements of dance in different ways to communicate a variety of ideas</p> <p><u>Drama</u></p> <p>CREATING AND PRESENTING</p>

		<p>B1.1 Engage actively in drama exploration and role play, with a focus on identifying and examining a range of issues, themes, and ideas from a variety of fiction and non-fiction sources and diverse communities, times, and places</p> <p>B1.2 Demonstrate an understanding of the element of role by selectively using other elements to build belief in a role and establish its dramatic context</p> <p>B1.3 Plan and shape the direction of the drama or role play by introducing new perspectives and ideas both in and out of role</p> <p><u>Music</u>  CREATING AND PERFORMING</p> <p>C1.1 Sing and/or play, in tune, from musical notation, unison and in two or more parts from a wide variety of cultures, styles, and historical periods</p> <p>C1.2 Apply the elements of music when singing and/or playing, composing, and arranging music to create a specific effect</p>
2	<i>Nature Hike</i>	<p><u>Science and Technology</u>  UNDERSTANDING LIFE SYSTEMS: BIODIVERSITY</p> <p>2.1 Follow established safety procedures for outdoor activities and field work</p> <p>3.7 Explain how invasive species reduce biodiversity in local environments</p>
2	<i>Beach Study</i>	<p><u>Science and Technology</u>  UNDERSTANDING LIFE SYSTEMS: BIODIVERSITY</p> <p>2.1 Follow established safety procedures for outdoor activities and field work</p> <p>3.7 Explain how invasive species reduce biodiversity in local environments</p>
2	<i>Canoeing and Kayaking</i>	<p><u>Health and Physical Education</u>  ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p>

		<p>B2.1 Demonstrate an understanding of the basic components of physical activities, and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
2	<i>Arts and Crafts</i>	<p>Visual Arts</p> <p>CREATING AND PRESENTING</p> <p>D1.1 Create two-dimensional, three-dimensional and multimedia art works that explore feelings, ideas, and issues from a variety of points of view</p> <p>D1.3 Use elements of design in art works to communicate ideas, messages, and understandings</p> <p>D1.4 Use a variety of materials, tools, and techniques to determine solutions to design challenges</p>
2	<i>Gaga Ball</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p> <p>B1.3 Send and receive a variety of objects, adjusting for speed and distance, while applying basic principles of movement</p> <p>B1.4 Retain objects in a variety of situations while travelling in different pathways and at different speeds in relation to others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities, and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
2	<p><i>Sports and Games</i></p> <ul style="list-style-type: none"> <li>- Soccer</li> <li>- Basketball</li> <li>- Volleyball</li> <li>- Gagaball</li> </ul>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p>

	<ul style="list-style-type: none"> <li>- <i>Ultimate Frisbee</i></li> </ul>	<p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p> <p>B1.3 Send and receive a variety of objects, adjusting for speed and distance, while applying basic principles of movement</p> <p>B1.4 Retain objects in a variety of situations while travelling in different pathways and at different speeds in relation to others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities, and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
<p><b>2</b></p>	<p><i>Campwide Games</i></p> <ul style="list-style-type: none"> <li>- <i>Capture the Flag</i></li> <li>- <i>Gauntlet</i></li> <li>- <i>Big Friz</i></li> <li>- <i>Battleship</i></li> <li>- <i>Clue</i></li> <li>- <i>Cycles</i></li> <li>- <i>Soak the Cow</i></li> </ul>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p> <p>B1.3 Send and receive a variety of objects, adjusting for speed and distance, while applying basic principles of movement</p> <p>B1.4 Retain objects in a variety of situations while travelling in different pathways and at different speeds in relation to others and equipment</p>

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2	<p><i>Small and Large Group Games</i></p> <ul style="list-style-type: none"> <li>- <i>Get-to-know-you games</i></li> <li>- <i>Partner games</i></li> <li>- <i>Warm up games</i></li> </ul>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p> <p>B1.3 Send and receive a variety of objects, adjusting for speed and distance, while applying basic principles of movement</p> <p>B1.4 Retain objects in a variety of situations while travelling in different pathways and at different speeds in relation to others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities, and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>

<b>Grade</b>	<b>Program/Activity/Session</b>	<b>Curriculum Connections</b>
3	<i>Rock Wall</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p>

		<p>A3.2 Demonstrate common precautions for preventing accidents and injuries while participating in different types of physical activity</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform a variety of controlled static balances and transitions between balances, using a variety of body parts and shapes, at different levels, individually, and with partners and equipment</p> <p>B1.2 Demonstrate the ability to jump and land, in control, from a low height</p> <p>B1.3 Perform different combinations of locomotor movements with and without equipment, alone and with others, moving at different speeds and levels, using different pathways, and going in different directions</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
3	<i>Low Ropes/Adventure</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities, and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
3	<i>Music, Drama and Dance</i>	<p><u>Dance</u></p> <p>CREATING AND PRESENTING</p> <p>A1.1 Incorporate the use of props and materials</p> <p>A1.3 Use guided improvisation in a variety of ways as a starting point for choreography</p> <p>A1.4 Combine elements of dance in different ways to communicate a variety of ideas</p> <p><u>Drama</u></p>

		<p>CREATING AND PRESENTING</p> <p>B1.1 Engage actively in drama exploration and role play, with a focus on identifying and examining a range of issues, themes, and ideas from a variety of fiction and non-fiction sources and diverse communities, times, and places</p> <p>B1.2 Demonstrate an understanding of the element of role by selectively using other elements to build belief in a role and establish its dramatic context</p> <p>B1.3 Plan and shape the direction of the drama or role play by introducing new perspectives and ideas both in and out of role</p> <p><u>Music</u></p> <p>CREATING AND PERFORMING</p> <p>C1.1 Sing and/or play, in tune, from musical notation, unison and in two or more parts from a wide variety of cultures, styles, and historical periods</p> <p>C1.2 Apply the elements of music when singing and/or playing, composing, and arranging music to create a specific effect</p>
3	<i>Nature Hike</i>	<p><u>Science and Technology</u></p> <p>UNDERSTANDING LIFE SYSTEMS: BIODIVERSITY</p> <p>2.1 Follow established safety procedures for outdoor activities and field work</p> <p>3.7 Explain how invasive species reduce biodiversity in local environments</p>
3	<i>Beach Study</i>	<p><u>Science and Technology</u></p> <p>UNDERSTANDING LIFE SYSTEMS: BIODIVERSITY</p> <p>2.1 Follow established safety procedures for outdoor activities and field work</p> <p>3.7 Explain how invasive species reduce biodiversity in local environments</p>
3	<i>Disc Golf</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p>

		<p>B1.3 Send and receive a variety of objects, adjusting for speed and distance, while applying basic principles of movement</p> <p>B1.4 Retain objects in a variety of situations while travelling in different pathways and at different speeds in relation to others and equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities, and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
<b>3</b>	<i>Canoeing and Kayaking</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p> <p>B2.1 Demonstrate an understanding of the basic components of physical activities, and apply this understanding as they participate in a variety of physical activities</p> <p>B2.3 Apply a variety of tactical solutions to increase their chances of success as they participate in physical activities</p>
<b>3</b>	<i>Arts and Crafts</i>	<p><u>Visual Arts</u></p> <p>CREATING AND PRESENTING</p> <p>D1.1 Create two-dimensional, three-dimensional and multimedia art works that explore feelings, ideas, and issues from a variety of points of view</p> <p>D1.3 Use elements of design in art works to communicate ideas, messages, and understandings</p> <p>D1.4 Use a variety of materials, tools, and techniques to determine solutions to design challenges</p>
<b>3</b>	<i>Gaga Ball</i>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p>

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<p><b>3</b></p>	<p><i>Sports and Games</i></p> <ul style="list-style-type: none"> <li>- <i>Soccer</i></li> <li>- <i>Basketball</i></li> <li>- <i>Volleyball</i></li> <li>- <i>Gagaball</i></li> <li>- <i>Ultimate Frisbee</i></li> </ul>	<p><u>Health and Physical Education</u></p> <p>ACTIVE LIVING</p> <p>A1.1 Actively participate in a wide variety of program activities, according to their capabilities, while applying behaviours that enhance readiness and ability to take part</p> <p>A1.2 Demonstrate an understanding of factors that contribute to their personal enjoyment of being active, as they participate in a wide variety of individual and small-group activities and lead-up games</p> <p>A3.1 Demonstrate behaviours and apply procedures that maximize their safety and that of others during physical activity</p> <p>A3.2 Demonstrate an understanding of proactive measures that should be taken to minimize environmental health risks that may interfere with their safe participation in and enjoyment of outdoor physical activities</p> <p>MOVEMENT COMPETENCE: SKILLS, CONCEPTS, AND STRATEGIES</p> <p>B1.1 Perform smooth transfers of weight in relation to others and equipment in a variety of situations involving static and dynamic balance</p> <p>B1.2 Perform a wide variety of locomotor movements, in combination, at different speeds, in different directions, and using different pathways, while moving around others and/or equipment</p> <p>B1.3 Send and receive a variety of objects, adjusting for speed and distance, while applying basic principles of movement</p> <p>B1.4 Retain objects in a variety of situations while travelling in different pathways and at different speeds in relation to others and equipment</p>

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